

# THE SCRIBE

University of Bridgeport Campus Weekly

Volume 24

Bridgeport, Conn., May 1, 1958

Number 27

## ANOTHER POST MORTEM

A few months ago the Scribe reviewed the student newspapers' right to information in an editorial entitled "The Student Right to Know." We took the problems faced by the professional press in getting information from public officials and transposed it to this campus. We said at that time that we felt a newspaper had a right to any information that would effect the student and was not in the domain of the University's "right of privacy."

Perhaps that editorial was not read by members of the faculty, but we feel that they should have. Our statements at that time were sparked by the confusion surrounding the "no finals plan for seniors" and the Christmas vacation hassle. In both cases, and more pointedly in the "finals" situation, the entire problem would not have arisen if those in charge had given all the facts to the student press.

Now we have the same situation in operation again. Two weeks ago the Scribe charged the Ethics Committee with inactivity (continued on page 2)

## Editorial in Scribe Irks Wolff

Dr. Alfred E. Wolff, director of Student Personnel, declared that he has never objected to student criticism, but the recent Scribe editorial, "Coming, Going, Talking," should have at least given the Ethics Committee a chance to complete their study before the criticism took place.

**ED. Note—Dr. Wolff refers to the Scribe editorial of two weeks ago scrutinizing the ethics of the Ethics Committee concerning cheating on campus.**

"That editorial," he said, "condemned the honest efforts of students and faculty who are attempting to get to the roots of certain unethical practices on campus—which is grossly unfair because this committee can not function properly without the full cooperation of the student body."

Another statement in the editorial that irked Dr. Wolff was having the committee referred to as only a "police force."

In refuting that statement, he said there were many meetings where the committee has discussed moral and ethical matters and causes of unethical behavior. "If this were not the case," he said, "this present study would not be taking place."

"Our big concern," he continued, "is not with individuals, but with sources and means by which students get exams and other matters pertaining to campus ethics."

In response to what steps have been taken to date to insure the security of exams, he replied, "the administration has recently decided that each faculty member shall be held responsible for the security of his own final examination, even to the point of being present in the mimeograph room while the exams are being run off. The instructor will then collect his exams and be responsible for them thereafter."

According to Dr. Wolff, under this setup, there will be no time when there can be a possible leak without the instructor being unaware of it. Even now, faculty members are making appointments to have their final exams mimeographed.

Getting back to the study presently being prepared by the committee, Dr. Wolff stated, "This is a fact finding committee. There is no guarantee that anything will result from this study. However, Dr. Ralph Pickett, the committee chairman and every

other member of the group certainly are trying to the best of their ability to help solve a problem which certainly should be of general concern."

In conclusion he urged that "at this time we need cooperation, not condemnation."

Members of the current 1958 graduating class are invited to the class of 1957 one-year reunion dinner-dance Saturday, May 17 at 6:30 p. m., in the Fairway Restaurant. Those interested should contact Nicholas T. Panuzio at the Admissions Office.

## City Police Aid No Parking Drive

Elmer Maher, chief of campus security, reported that Bridgeport police are cooperating with the University in an intensive and sustained drive to discourage "no parking" sign violators.

Chief Maher has said that the more daring are blocking private driveways. Dr. James W. Southhouse, director of the Evening Division, has taken a definite step to eliminate this situation by issuing a memo to all evening students.

This memo concludes by warning "the next complaint that comes to my office will result in my obtaining the offender's license number, finding the name of the culprit and separating that person from evening classes."

## Rise in QPR Standards May Hike Probationaries

Raising the minimal acceptable QPR has put many students a step closer to academic probation, according to Dr. Alfred Wolff, director of Student Personnel.

The revised standards as set up by the Faculty Senate are: 0-30 credits, 1.5; 31-45 credits, 1.65; 46-62 credits, 1.65; 63-75 credits, 1.85; 76-90 credits, 1.9; 91-graduation, 2.0.

The reason for this is twofold, explained Dr. Wolff. He said that in the past, a student's QPR might have been high enough to permit him to remain off of probation but not high enough to permit him to graduate with his class.

Dr. Wolff also stated that the old regulations were lax and even officially recognized a 1.4 as satisfactory for a freshman.

"Probation," he emphasized, "is not considered a penalty. It indicates that the student needs increased attention and perhaps limitations upon his extracurricular

activities. It forces him to recognize his problem and to take action on it."

If a student drops below these higher standards, he must go on probation, but merely meeting them does not assure a student he is safe. The individual is considered and if he is working far below his capacity, he also may be put on probation, added Dr. Wolff.

If a student has not attained a satisfactory average, after being on probation for two consecutive semesters, he is ordinarily separated from the University.

The old standards were: 0-30 credits, 1.4; 31-45 credits, 1.5; 46-60 credits, 1.6; 61-75 credits, 1.7; 76-90 credits, 1.8; 91-graduation, 1.9.

Graduation from the Junior College requires a 1.8, while a 2.0 is necessary for a bachelor's degree.

The new standards based on a cumulative QPR will be in effect next fall.

## Confessions of a Cheat



**ED. NOTE:** Last week the Scribe trapped a student into admitting he has cheated on exams. Feeling that we had a meaty discussion on our hands we brought five students of both sexes together and held our own roundtable discussion on why students cheat and how they feel about it. The entire talk was transcribed and excerpts of it appear here. The names of those concerned will never be divulged and the participants have our oath on that. In order to solidify the general view of cheating, we have condensed the random statements of five people into one composite voice. This person speaks for the five students. He may speak for all students.

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**Q. Have you ever stolen an exam?**

**A. No. I always got them from a friend.**

**Q. Did your friend steal them?**

**A. I don't know. Someone did, I guess.**

**Q. How was it done? Do you have any idea how these exams fall into a student's hands?**

**A. They get them in the offices mostly. A few years ago some guys used to break into the buildings after dark and get them out of a professor's desk. I don't know if it's done anymore. I do know one case where a copy was found in a waste basket.**

**Q. Can you explain that more clearly?**

**A. It was a copy that had gotten smudged or something and the teacher must have thrown it away.**

**Q. Did you take it out of the basket?**

**A. No, but I was there.**

**Q. Do you know of any other measure used in getting the exams?**

**A. No, but you know there are so many copies out before an exam that I sometimes think that the teachers hand them out.**

**Q. Let's say I wanted to cheat on an exam, how would I get a copy?**

**A. You don't know?**

**Q. We have ideas but we would like you to tell us.**

**A. Well, before an exam, usually the same day, or maybe the day before, the word gets around that so and so has a copy.**

**Q. Do you buy it?**

**A. Oh, hell no. I don't think anyone would pay money for a copy. All you do is ask.**

**Q. Do many of your friends cheat?**

**A. That all depends. I think everyone has cheated once or twice in an exam. You know peeked at another paper. But I don't think that most of the students get a copy before exams start.**

**Q. Don't they know that the exam is out?**

**A. Some do, some are too scared to take it, others don't trust the guy who has the copy.**

**Q. How many times have you used a copy before an exam?**

**A. Once, only once. I needed it then.**

**Q. Would you say that it is always the same people who have the exam?**

**A. Most of the time.**

**Q. Do you know them?**

**A. Some.**

**Q. Would you be willing to turn them in to the Ethics Committee?**

**A. No. Definitely not.**

**Q. Why not?**

**A. Because it's none of my business. If these guys want to cheat, it's okay with me.**

**Q. Why did you cheat in that exam?**

**A. Because in that particular course everyone had a copy of the exam and I wasn't going to blow a "B" on the curve.**

**Q. Then you think you were forced to cheat because everyone else did?**

**A. In that course, yes.**

**Q. Don't you think that you are taking the easy way out? Doesn't cheating bother you?**

**A. You mean do I think it's wrong and all that? Yes and no. It all depends on the situation. If it's one of those objective tests where the instructor is asking specific questions I might think cheating was alright. Hell, I can't remember everything in the course and he's selecting what he thinks was important.**

**Q. Do you think instructors load their objective tests with obscure questions?**

**A. No, not really. It's just that I feel they are really testing me when they ask me a subjective question. I may not know the date of a battle, but I do know why that battle was fought. If he doesn't ask that question directly, well, I'm sunk.**

**Q. Then you never cheat in a subjective test?**

**A. How can you? Half the time the instructor will tell you what the question is going to be and he's asking you to put down what you think about a certain subject or problem.**

**Q. Don't you realize that some of these professors have one hundred students in their classes and they could never read one hundred subjective tests?**

**A. I think they use that as an excuse. When I was a kid in grammar school they told me that a teacher was dedi-**

cated. Saying that correcting one hundred tests is tough, doesn't sound like dedication to me.

**Q. I mean you have an idea of what a teacher should be and they aren't living up to your idea?**

**A. Some of them, yes, some of them, no. I'll put it this way. There are teachers who treat us like adults and actually tell you something in class instead of rehashing the text book. I don't think anyone ever cheated in their classes. But there are others who stand up there and say nothing and hand out these tests that make me feel like a switchboard answering numbers instead of using my head.**

**Q. You mean objective tests?**

**A. Right. They make me feel like some kind of machine.**

**Q. Maybe you just find subjective tests easy?**

**A. I don't think so. Facts are facts no matter how you're tested, but in the objective test you are never getting a chance to show what you know.**

**Q. To get back to actual cheating for a moment, don't you feel that it is immoral to cheat?**

**A. Sometimes it seems immoral. Maybe it all ties in with the teacher's personality. There are some instructors you just couldn't cheat on.**

**Q. But what about you personally? Don't you feel guilty?**

**A. I told you it depends on the case.**

**Q. Well you seem to have evolved a double standard for yourself?**

**A. So has everyone else, haven't they?**

**Q. Why do you insist on protecting the inveterate cheater? Don't you realize that if all of us get together we could be rid of these people and then you wouldn't have to cheat?**

**A. Because I don't want to wreck someone else's life, that's why. I don't know why these people have to cheat all the time and I don't care. I've cheated a few times and I guess everyone else has. Maybe it's human nature.**

**Q. You realize that you'll be accused of running away from your responsibility to society?**

(continued on page 2)

### ADVISEE MEETING

All students must attend an advisor-advisee meeting on Wednesday at 1 p. m., announced the Office of Student Personnel. In addition to this meeting, all students are required to immediately notify their advisors which organization they plan to work with on "UB Day."



## Another Post Mortem [cont.]

after a story had appeared in which Dr. Pickett, chairman of the Committee, stated that an investigation was being made and that IF it was discovered that exams were being stolen something would be done.

Now this was a statement to the press. In effect it was a statement to the entire student body. However, we now find that all the facts were not given to us. In this issue Dr. Alfred Wolff states that definite action has been taken and that he and the Committee feel that they have been criticized unjustifiably.

On the strength of his statements today, he is quite right. On the strength of the statements made by the Committee's chairman a few weeks ago, he is dead wrong.

Now we well know what will happen after this argument blows over. Most faculty members will sit back and say, "See, the Scribe twisted another story and caused a lot of trouble."

We must say right here and now that this is definitely not the case. Because some faculty members do not consider the campus newspaper link between student and administration, they will make half statements or abstract remarks when approached by a reporter.

A reporter's job is never easy, on this paper or any other. He has to keep pinning down his subject till there is some meat in the story. In the end he can operate only on the information given him.

Since the Ethics Committee did not say that we had misquoted what Dr. Pickett said, we felt they were in accord with his statements. Therefore, we gave his statements an editorial treatment based on the facts he had projected. He did not say that any definite plans had been made. In fact he gave the impression that no plans were going to be made until actual thefts were proven.

We even can predict with some accuracy the attitude that will be exhibited by some faculty members over this problem. They will vow to themselves that it is better to say nothing to the press than to say anything. They are quite right. If they are going to give our reporters a starry-eyed lecture on ideologies, then they might as well not talk to us. If they are going to give us facts, all the facts . . . then we will have no need for editorials dealing with non-existent problems.

## Charge Based on 'Facts'

We might further add that we do not believe in cheating, stealing or infanticide and have never condoned them. We also don't feel that it is this newspaper's position to overcome those tendencies.

We also must keep in mind that a newspaper is working every day on stories that take on more facts by the hour. In order to put out a paper one must deal with as few people as possible. Therefore, the chairman of the Committee seemed the right person for us to approach.

It also must be borne in mind that the Committee's action has come about two weeks after the charge. If the Scribe had been told of the Committee's plans they might have been able to hold the deadline on the story.

We make this suggestion to the faculty and administration: when you talk to us give us facts that mean something. Newspapers have a knack for keeping confidence, and we are proud to say that this newspaper had never broken a datelined story before it was ready for the public.

Therefore, we do not retract our charge made in "Coming, Going and Talking," but rather, we maintain that the charge was in order based on the information made available to us by responsible people.

## Cheats Talk Out

(continued from page 1)

- A. On this campus I'm not responsible for anything except getting through college. My father or my future employer doesn't care why I got a "D" in a course. He doesn't know that there were five objective questions that could have been answered five different ways. I'm not going to lose a good job someday because some teacher got cute on a couple of questions.
- Q. Aren't you being a little extreme?
- A. I don't think so. I'm a high "C" or low "B" student. I only cheated in a tough course where the test was impossible. I wasn't going to repeat it and maybe get bounced because the rest of the work I could do.

- Q. If the University made it impossible to get exams do you think you would still cheat?
- A. I don't know. If I didn't have a copy of the exam, I guess I would have to try without it. I don't think protecting the exams is going to help though. Maybe if they all went back to subjective tests the kids wouldn't feel they had to. That's the way I feel. In a subjective test it is all me. I'm proud of what I have to say and I don't mind being wrong. But when I have to decide between answer "A" and answer "B," well, you feel like a jerk because everyone else might get it.
- Q. Don't you like competition?
- A. Only if I get a chance to show what I have and not what the teacher thinks I have.

## Live Letters on Ethics Issue

### Ethics Prof. Hits Scribe's Editorial

I have always had a soft spot in my heart for ideologues - including some editors - whose customary stance is indignation at the top of the voice. Upon occasion, however, the posture galls me, as it did in the instance of one of the more remarkable exhibitions of granulated grammar, orotund opinion, fatuous fact and mephitic misrepresentation that was recently on view in your editorial, "Coming, Going and Talking" (The Scribe, April 17, 1958). This dreadful train of errors must, by its very length, defeat all effort at complete correction. Permit me to venture the following attempts in passing:

1. I share what must be your evident admiration of the bald grey eagle of Anglo-American letters, but pray have a care when you cite Mr. Eliot. The quote is not as you have it "and in the room the women come and go and talk of Michaelangelo" (that your metric sense was not outraged by this betrays you), but "In the room the women come and go—Talking of Michaelangelo." Just what "operating procedure" (sic) "of his time" Mr. Eliot presumably was "attacking" with this line you have not vouchsafed us, but I gladly take your word for it. Was he perhaps "attacking" meaningless artistic prattle? As I say, have care there!

2. "The Ethics Committee," you declare, "has never discussed an ethical question in its life." Since I am both a member of the Ethics committee and at present teach the course in Ethics at this University, your statement is so wide off the mark as to suggest that you are either ignorant of the nature of the deliberations of the Ethics Committee or have no notion what Ethics is. I suspect it is both, not the least because of your equally risible remark "that in a study of group ethics truth has never exceeded wisdom." Until I read the last phrase I was unaware that a new ethical theory had appeared upon the philosophical horizon. But here it is: "group ethics," and it is the Editor of The Scribe who has done the bold deed.

3. "The Ethics Committee," you say, "could have saved itself a lot of valuable time by simply telling all instructors that they might be careless in preparing final exams." Without considering the merits of your suggestion for the moment (it has already received the committee's attention), has The Scribe considered addressing itself to the student body with the statement that for ethical reasons alone cheating is undesirable? The answer is no, for the Editor appears to believe that Ethics is a matter of removing external temptation instead of an inner conviction. This is evidently the new "group ethics," or is it Orwell's "Group Think?"

4. The Ethics Committee, you state, cannot if it is truly ethical call on students to "turn in their brothers." The Committee has not done so, but your reference to it confirms the proposition, old among students of ethics, that a false ethical appeal usually clothes itself in sentimentality. It is not whether all men are brothers, Mr. Editor, that is a principal in Ethics, but rather that if they are no other ethical considerations prevail.

5. In several instances I cannot help but detect a view of truth that betrays a moral confusion that fills me with dismay and wearies the pace of my pen. You speak of "Twentieth Century truth," of truth never exceeding wisdom and of the Ethics Committee tilting at the windmill called "truth." To see truth in so many different categories is, paradoxically, not really to see at all. It is that which your editorial staff, after all, manages to convey most of all. For as you so well put it, "It doesn't really matter if students are stealing final exams or not," since "steps could be taken to protect our exams." Really, this Alice-in-Wonderland view of Ethics, where instead of concerning ourselves with the potential thief we are primarily taking steps to protect property that is not his, would logically lead to the incarceration of every member of the human race as the only safety measure against the unreined inclination to murder held to be allowable.

The Scribe welcomes letters from readers for publication. Correct names and addresses must be given, but not necessarily for publication. All letters should be addressed: Letter to Editor, The Scribe.

Unduly long letters may be reduced or omitted at the editor's discretion. Writers are responsible for statements of fact or opinion, not this newspaper.

ANONYMOUS LETTERS GO INTO THE WASTE BASKET.

derland view of Ethics, where instead of concerning ourselves with the potential thief we are primarily taking steps to protect property that is not his, would logically lead to the incarceration of every member of the human race as the only safety measure against the unreined inclination to murder held to be allowable.

Justus M. van der Kroef  
Department of Sociology

Dear Reader:

First we must commend you for allowing us to print your letter. Another member of the faculty would not allow us to do the same with his libel tinged memo, but ironically, he called for students to "show some guts and turn in these thieves." It seems that gentleman, by his own actions, has disqualified his opinion from any consideration.

Your case is another matter, however. Although we feel Dr. Wolff's statements on the Ethics Committee's action does away with need for further comment, your letter does present some points for discussion.

No doubt you have read Ezra Pound's rather pithy statement about arguing the poet instead of the poetry and feel we are justified in doing to Mr. Eliot what Martin Luther did to Ovid when he interpreted that Roman's work as a guide book for nuns.

We feel there is something missing from the paragraph marked #2 that should be included if the sentence is to carry any weight. We might suggest that the word ERGO be inserted between your dependent clause beginning "Since I am a member of etc." and your main clause. This then would clarify the point you are trying to imply. . . I.e., it naturally follows that a man teaching a course and sitting on a committee makes all other opinions seem foolish.

But these are petty things. We feel that you very nicely proved our point about "Coming, Going and Talking" when you say that the Scribe should tell the student body that cheating is undesirable.

You would have us preach an ideology that is being flaunted rather than demand corrective steps. Since you will give no credit to what we have termed "group ethics on campus" there is little that can be said on the subject. (We suggest you read Confessions of a Cheat).

However, we find your view of law and protection a little out of touch with the situation at UB. You deal in the extremity with your analogy about the inclination to murder. A better one is to be found, let us say, in the Internal Revenue's approach to tax dodgers. This department does not wait for citizens to turn in each other. They set up deterrent laws and hire agents to keep in check that tendency in some people to get away with something.

The position you project for us, sir, is one which could exist only in a world that Kant made, and to live in hopes of making that world come true is akin to dulling your senses with an opiate.

We are as galled as you about cheating and we were not condoning it in our editorial. However, we were saying that action should be taken first and "ethical considerations" dealt with later. Much like the sinking ship, sir, we wanted to plug the hole and keep the ocean out rather than drown while a discussion of naval architecture impeded survival action.

The Editors

### Students and Faculty 'Differ' on Ethics

One who is outside a window looking in cannot see a happening in its actual perspective, as well as the person inside who is closer to it.

Therefore, to preach true ethics in regard to stealing tests or cheating in examinations from a professor's point of view and to be confronted with the actuality as the student is, can lead to conflicting ethical practices.

Who is right and who is wrong? A professor mimeographs a test, carelessly discards blurred copies in the trash can; a student comes along, picks up the discards and vanishes from sight. Ethically, from the standpoint of the professor, that student is violating the code of honesty. He should not have picked up the discarded test, but, seeing that he has, the only true course is to destroy it.

However, the student, on the other hand looks at it in an entirely different light. This is a gamble. He does not in fact know that this will be the test. He sees that the material is not completely foreign to him so he keeps it. The gamble comes in when he does decide to keep it, because if he gets caught it could mean expulsion.

Is the student wrong for walking off with the discards or is the professor wrong for creating the situation? Both! Temptation is easier to brush off when talking of it than when actually confronted by it. The temptation should not have been there to begin with.

The professor can say that a student is morally bound not to cheat, yet he will proctor an examination. He may give the same test year after year and be completely mortified if he becomes aware of the fact that old copies have been distributed among the new students.

We cannot apply the principles and say that all must hold to them without the slightest deviation, because with actualities, unforeseen issues arise that may warrant deviation. In one case it is the availability of the exam, in the other the proctor of an exam expects cheating and is there to curb it.

Why blame the student for yielding to a temptation the professor has created?

CONFUSED

### Competitive System Breeds Cheating

Any editorial of consequence affects a reaction, be it positive or negative, but a reaction, nevertheless. The recent editorial in the Scribe, "Coming, Going and Talking," has definitely produced a reaction at least for me.

Telling people that cheating is bad would create about as much positive effect as having those who have condemned war for as long as time exists and continually tell everyone who will listen that war is bad and "undesirable."

History alone tells us the result of such preaching. Man, we are told, is built along lines that really do not approach the ideal in purity. There are many, I suppose, who feel that man is essentially good and wars and greed are the result of some other thing or pressure that drives him to it.

Let us consider those who feel that man is really puritanical and cheats or wars only as a result of other things. These other things are worthy of considerable attention. These other things are what make the man cheat and war begin. No matter what man be thought of as being in the strictest moral sense, there is no denying that he constantly requires laws to keep him in line.

By appealing to his supposed sense of goodness will do no good if he is forced into committing a certain act. If he is starving, he may very well steal bread. If he is poor, he can readily be made to steal. Man seems to operate on a basis of comparison with his neighbor.

The comparative basis here is (continued on page 3)

## THE SCRIBE

Founded March 7, 1930

ADVISORY BOARD

Published Thursdays during the school year (except exam and vacation periods) by the students of the University of Bridgeport, Bridgeport, Connecticut.

The SCRIBE is a member of the Inter-collegiate Press and the Associated Collegiate Press. Subscription rates: \$2.50 for school year

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Printed by Altieri Press, 641 East Washington Avenue, Bridgeport, Conn.

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# Scribe Readers Speak Up on Cheating and Teaching

## LIVE LETTERS

(continued from page 2)

that the student compares himself with the cheater who is receiving higher marks without benefit of more study or more intelligence. He begins to think that no laws are actually protecting him. He sees people cheat and get away with it. Is it not only natural that many will also, if given the chance, follow the same pattern?

After all, college does present a competitive system of some sorts and why should he be considered a dullard when he may very easily cheat and steal final exams. Even more so would the student who does not have to steal the exam. It is right in front of him and he can look it over with lesser pangs of conscience.

Obviously, the average student is subject to certain pressures and he may very possibly cheat if given the opportunity. Therefore, the only thing to do is to cut off the source of the cheater's supply. Let's take away the opportunity. Perhaps if we try to equalize the students, we will develop a higher degree of fairness and less cheating. If this is not possible, we wonder why not. Won't it work? If it can, why don't we use such a method of eliminating the offense. After all, that is what this harangue is all about.

### LAW ABIDING

## Teachers Must Guard Exams Before Testing

The U. S. Military Academy woke up one day a few years ago without a football team. One cadet became irritated at the athletes' behavior during tests and

reported to his superior what was going on. Forty-five cadets were dismissed, including the son of Col. Earl Blaik, coach of the Army football team. The star quarterback and members of the team were caught "cribbing" in an honor system that existed at West Point.

The question immediately arose of how long had this situation been going on? No one was able to answer the question, but if it had happened once it could have happened before and possibly on numerous occasions.

At the University cheating goes on wherever laxity is practiced. Given the right opportunity a student in the "know" can fix it so he'll have the right answers at test time. Everyone seems to know this—everyone, that is, except the Ethics Committee who hides behind what sociologists call an "ideological front."

The members of the committee talk in what everything "should be" and never "what is." The world is full of idealists who live in ivory towers, dictating policy of what should be... and what shall be... and right on through the gamut.

Ethics can be taught, but it first must have one element. The individual must want to learn the rules and if he doesn't want to learn you must protect the "ethical" or honest students who work long and hard for their grades.

The world has been trying to solve its problems for centuries but every country has a different viewpoint on how things "should" be done. Like the fanatical baseball fan, wanting his son to become a major league baseball player but finds his son interested in chemistry, he can't understand why his son shouldn't play baseball instead of monkeying around with his set.

The term "ethics" means many things to different people and what a student might call ethical might be pure criminal behavior to an instructor. What is the measuring stick and who governs it?

The only solution in preventing cheating at the University is for the instructors to watch over their work. It is simple as that. Then, and only then, will the students get a "fair shake."

### FAIR DEAL

## Cheating Requires 'Photographic Mind'

A student goes into a classroom and takes a test. This is a common, perhaps daily occurrence in colleges throughout the world.

At the University of Bridgeport, a new twist is added to the custom. There is an undercurrent here whereby a student with the right (or wrong) connections can enter a classroom with the instructor's test already committed to memory. Naturally the student gains a high mark—to the dismay of honest students everywhere.

In this commentary, the process of how the student obtains the test before the examination is irrelevant. Students are interested in exploring ethics as they affect the situation of cheating in this and other universities.

Why does one cheat and not another? Why is one test available and not another? Is cheating a misdemeanor, a felony or perhaps not a crime at all?

And what about the vast majority of students who do not cheat—even when given the opportunity. Do they suffer? Are

they better or worse for the realization of knowing that some of their fellow human beings do not live up to the letter of the law?

As I see it, the problem is highly complex.

Students come to college from all walks of life and bring with them their own motives for entering an institution of higher learning.

But since UB is an institution of higher learning the assumption can be made that all come to learn. Learn what? Well, that's another question.

The symbol of learning at this and other universities is a diploma.

Without this "magic" piece of paper, one is not a member of the learned society. Don't all of our professors go chasing degrees?

Therefore, graduation and the big money ahead is uppermost in the minds of most students. To achieve this end, some students will resort to any means—yes mother and dad—any means, even cheating.

But, perhaps mother and dad aren't as surprised as you may think. Isn't dad the one who boasts of putting heavy oil into the used car to make it sound better? And doesn't mother tell the butcher that the whole pound of bacon was spoiled rather than just a half pound?

However, all parents, students and professors—even those who cheat—will say that cheating is wrong. It's against the American way of life, isn't it?

The severity of the wrong can be debated successfully from any number of points. One student might consider he has won a victory by out-manuevering his instructor. Don't some instructors brag about how "tough" their tests are?

Another student will feel that he is doing something terrible—but he'll do it anyway. The end justifies the means for him.

Others will cheat and rationalize "Everybody that has a chance will do it."

Instructors usually line up on the side of law and order. To them cheating is definitely wrong (because society says so). No question about it. The act is a crime and the offender should be punished.

And they are the same instructors who walk up and down the aisles looking for cheaters. And they are the same ones who say let's trust our students and let them develop with the highest of principles.

There is no one stand on testing and no one view on cheating. It is a many-sided situation, but there is a solution.

Just as the U. S. has laws concerning who shall handle radioactive material, the University of Bridgeport should have rules as to whom shall handle tests.

Until this crazy world reaches the long sought after utopian stage where everyone is honest and predictable, the only answer at present is to take extreme precautions so that it is impossible (not improbable) for tests to filter into the hands of students.

### CONCERNED

## Should Students Cover Up for Profs?

Cribbing will never be eliminated in the classroom by giving a failing grade to the student who has been caught cheating.

It can be easily said that cheating is an accepted part of academic life.

Controlling cheating is another way of attacking the problem. But before the problem is attacked, the source of the tests must be considered.

Where do the tests originate? The faculty, of course. Therefore, if the tests get into the hands of the students, it would be logical to say the fault lies with the professor. Carelessness on the part of the faculty is the issue that can be taken. If a professor lets one of his exams get into the hands of a student, it is he who is to blame. If he were to be more careful while he is making up the exam and not let any of the mimeographed copies drop into the basket and have the original copy destroyed, this would be one way of controlling this problem.

The second issue at hand is the cheating in a weekly quiz. This matter lies entirely with the students. Do we have the caliber of student on this campus who would be sincere under an honor system?

The answer to this question can be tossed back and forth with some saying yes and others saying no. Even if this school did have the honor system it is doubtful whether it would work.

Other ways must be considered to control the cheating. Should it be left up to the Ethics Committee to control it or should it be left up to the students themselves?

It has been established that there is some cheating going on at this school. The people who are doing most of the complaining about this are the students. If this is the problem, then why not let the students try to control it themselves.

### RESOLVED

## 'Along Park Place' Hurts Reputations

I believe that a gossip column such as "Along Park Place" by Vinnie Caprio could be an informative, as well as humorous addition to the Scribe. But, when it verges on the point of slandering a person's reputation, I wonder if it does belong in the paper.

When Mr. Caprio recently chose to write of what to me was a very special occasion, his unfounded insinuations managed to cheapen it and take away a little of my happiness. Although I was hurt, it would have been forgotten had it not led to unpleasant repercussions. I know others who have suffered similar treatment at the hands of Mr. Caprio and it is about time someone called it to his attention.

Does one have to be his personal friend to merit "honorable" mention in "Along Park Place?"

### A VICTIM

## Betts Speaks Before 700

Attitudes toward scholarship of not only our youth, but the nation as a whole must be changed because this is the battle ground where the long, drawn out cold war—with the communists will be won or lost, according to Brig. Gen. A. W. Betts, missile advisor to the Department of Defense.

General Betts addressed an audience of more than 700 people attending the University's campaign kick-off dinner for a \$950,000 Science Building at the Gym last night.

Acceleration of critical military programs and strengthening of defense organizations to improve our ability to direct future military efforts is only half of the nation's problem, General Betts said.

We have become so exercised over the weapons aspect of recent events that we may well miss the real point, he observed.

If the communists can keep us frantically producing weapons we may never use while they concentrate on broadening their base in science—and strengthening their economic air programs, we may wake up one day and find the uncommitted nations gone communist and the Allies we now count on turned to frightened neutralists.

Every Russian youngster with the capacity to go on to higher learning does so at the expense of the government, General Betts stated. Science is so highly regarded by the Russian students, that they consider this a great advantage.

"I don't propose that we should copy the Russians," the general said. "We treasure our freedoms and the choice of vocation is one of them. Theirs is not our way of life. But to protect our life we have to make it work."

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## Al Freedman, Ed Wolf Win Top Posts for B-Day

Al Freedman and Ed Wolf won the top City Hall positions in the University's annual Bridgeport Day elections.

Freedman, a junior majoring in accounting, will assume duties as mayor of Bridgeport tomorrow when University students take over City Hall for a day.

Freedman is treasurer of Sigma Lambda Chi, chairman of the Alumni Hall Board of Directors, chairman of the Social Activities Committee, member of the Freshman Week Committee and a Dean's List student. After graduation he intends to go into business.

Ed Wolf, who was elected President of the Common Council, is a junior majoring in political science. He comes from Forest Hills, Long Island, and is a member of Sigma Lambda Chi, treasurer of Student Council, president of Phi Gamma Mu, president of the junior class, a member of the Sociology Colloquium and plans to go on to law school after graduating from the University.

The results of the aldermen election were not available at press time.

Nearly 22 positions ranging from the mayor's administrative assistant to dog catcher, will be appointed by Freedman. The mayor and aldermen will be permitted to have secretaries.

Approximately 50 students will participate in the activity which will begin at 9:30 a.m. when they leave campus, with police escort, going to City Hall.

At City Hall the student mayor will open the session, addressing the entire participating body. He will introduce Mayor Tedesco who will also address the group and have pictures taken with him.

During the day Freedman will make a tour of the city, visiting the various offices and departments.

In the Common Council, Ed Wolf presiding, student legislators will present their bills and vote on them. Of course, this is only mock legislation and student aldermen will not really make any drastic changes in the City of Bridgeport.

Commenting on the Bridgeport Day activities, Prof. William DeSiero, advisor to PRF, stated, "As in past years I hope the events taking place in Bridgeport Day will be instructive and worth while to the participants in teaching them the meaning of democracy—teaching them the manner and procedure of governmental control and above all instilling in them the importance of our American blessings."

At the end of the day the group will have a critique and mayor Freedman will close this year's session of Bridgeport Day.

## Graduate Nurse Exam Set for Saturday

The graduate nurse qualifying examination for the registered nurse, who wants to continue studies toward a college degree, will take place at the University's College of Nursing Saturday at 9 a. m.

Registered nurses wishing to take the examination should call Miss Grace Eckelberry, faculty advisor to registered nurse students at the University's College of Nursing.

Examinees are to report at Bishop Hall.

## AP Story Says Cheating Is Now A Necessity

"Cheating is no longer a phenomenon on most campuses; it is rather a prevalent necessity," charged Edward D. Eddy Jr., chairman of the Committee on Character Development of the American Council on Education.

This committee is conducting an intensive study into the values and standards of the American college student.

According to the vice president of the University of New Hampshire, college students are "accepting academic dishonesty almost without question."

In a story that appeared in the National Student News, based on an Associated Press release, Eddy was quoted as telling a conference of student leaders that the American college student is for the most part, "a pampered lot and he is being pampered at the very point which is most critical: in the intellectual arena."

Referring to dishonesty among students, Eddy said that this can be based on the fact that Americans "have placed materialism far above intellectualism. It has become more important," he concluded, "for the student to get the mark which leads to the degree than to assimilate the material which leads to education."

## Groups Sign for UB Day

Prof. George H. Stanley, director of Student Activities, announced the student groups that will participate in the "UB Day" fund raising campaign for the new Science Building.

The student groups and organizations are: Theta Epsilon, Beta Gamma, Sigma Lambda Chi, Alpha Phi Omega, Pi Omega Chi, Pi Omicron Epsilon, Stratford Hall, Kappa Beta Rho, Chi Zeta Rho, Sigma Omicron Sigma and Phi Delta Rho.

Also included will be first and third floors of Cooper Hall as separate teams, Chi Sigma Delta, Industrial Design Society, Theta Sigma, French Club, Biology Club and Omega Sigma Rho.

The groups will work as teams and go out to collect pledge cards which have been sent out in advance. "The student groups," Stanley said, "are on the whole very enthusiastic and a large percentage of their membership will be participating."

One group that has a novel approach according to Professor Stanley, will be APO Service Fraternity, which wants to develop spirit for the "UB Day" fund drive by means of decorating cars and using sound trucks, within the city two days preceding the event.

There will be a meeting of organizational presidents on campus next Wednesday, to explain the system of prizes which will be awarded the winning teams, the director said.

Dr. Francis Dolan, chairman of the Planning Committee for "UB Day," stated that prizes will be awarded for: largest percentage of membership participation, largest returned number of signed pledge cards, prizes for the group with the greatest number of participants and a prize for dormitory and other campus organizations, as well as for independent teams.

## Pickett Speaks in Herald

The issue of cheating on final exams has reached the pages of the Bridgeport Sunday Herald. The story in last Sunday's edition increased the notoriety that the subject has been receiving since first appearing in the Scribe three weeks ago.

In a recent editorial, the Scribe scrutinized the issue and the methods of the Ethics Committee.

Dr. Ralph Pickett, chairman of the committee was quoted in the Herald as saying, "We are trying now to determine whether the cheating is a rumor or a fact. We are intensifying our efforts to get at the bottom of this."

In the local and state newspaper, Pickett stated that "We are not interested in inflicting punishment, but only in collecting facts and no one need fear unpleasant consequences."

Pickett added that "We have interviewed several students and I think everyone is convinced that it did happen." He said that the leakage probably occurred between the preparation of the exams by the professors and the

actual taking of them by students—somewhere in the duplication process." He said no faculty members are involved.

Dr. Pickett told the Herald that the Ethics Committee will complete its investigation soon and will prepare a report to the administration on its findings.

## Jerry Shatsky Is 'Ugly Man'

Jerry Shatsky won top honors last Friday in the Ugly Man contest sponsored by Alpha Phi Omega.

Shatsky was awarded a golden key at the IFC dance held at Lenny's Wagon Wheel on Friday night. A sophomore, majoring in marketing, Shatsky comes from Elizabeth, N. J. He is a member of Sigma Omicron Sigma.

According to Norman Glover, president of APO, the \$50 taken in from the contest will go toward the Science Building Fund. The group is planning to present the proceeds at the Kick-off Dinner on Wednesday night.

## Stanley Heads New Clearing House

In an effort to coordinate all service activities at the University, a Steering Committee has been formed under the direction of Prof. George H. Stanley, director of Student Activities.

"One of the first steps taken by the committee," Stanley said, "was to send out inventory letters to campus organizations inquiring what services each organization performs and which services they would like to perform. The letter also asked for the name of a representative from each organization to be contacted if a need arose to secure volunteers for a special engagement."

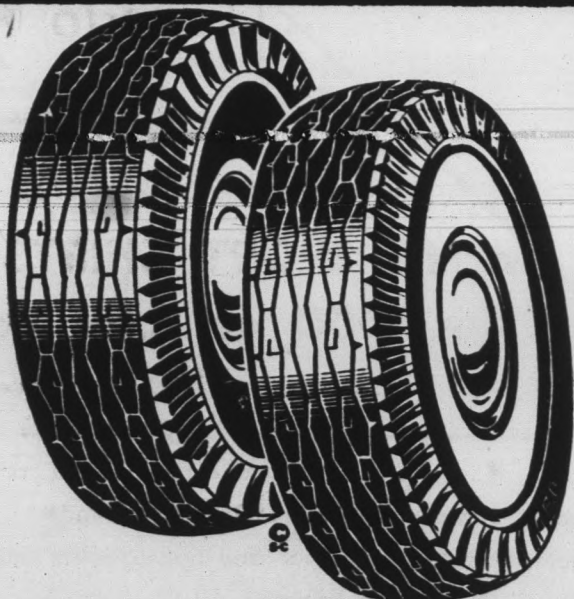
"Under our present setup,"

Stanley said, "there has been too much duplication of effort and not enough organization to meet the growing needs of the University."

According to Stanley, his committee will now be able to keep a complete filing system on all the services performed at the University with the name of the group that has volunteered to perform these services.

"Even more important," he said, "is that now when the University is called upon to perform special services, such as sending volunteers to support the Red Cross Blood Bank, we will be able to recruit the needed volunteers in a very short time."

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## Six Students Speak Tonight

The University-wide annual speech contest will be held tonight at Burroughs Library.

The six participants and their topics are: Ed Ramos, "A Challenge"; Rick Topham, "What is the Ultimate Weapon?"; Perry Burr, "Lack of Confidence in the USA"; Pat Picard, "Why Individualism?"; Patricia Brown, "Religious Revival on College Campuses"; Jack Zalkind, "Nuclear Testing—Life or Death?"

The contestants, who have successfully conquered the preliminaries, will be judged by professionals in the field of speech, according to Dr. Norman Reid, chairman of the speech department.

Prizes will be awarded to the first, second and third place winners donated by local merchants. The contest will start at 7:30 and is free to both University students and the general public.

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# Knights Lose to Upsala; Face Seton Hall Today

Coach Lou Saccone's Iron Horses travel to New Jersey today to face a powerful Seton Hall nine. The Purple Knights after their rough loss to the Vikings of Upsala will try to get back on the winning road behind the pitching of Matt Kaishian. The UB nine now has a 4-3 record for the season and are 2-1 in the College Baseball League.

Upsala scored first with an unearned run in the second inning. An error by Ronnie Osborne put a runner on first with none out, a single by Lou Erickson and a sacrifice fly by Bob Seaman accounted for the tally.

Bridgeport tied the game in the fourth as Charlie Pike singled, but was thrown out at the plate as Bob Laemel doubled to deep

left center. Laemel scored seconds later as Ron Osborne singled on the first pitch to center.

The Knights scored four more runs in the fifth and it appeared as though the Sacconemen were on the road to an easy victory. John Giampaolo and Bob Sveda walked to lead off the inning. John scored as Charlie Pike doubled to left center, and both Charlie and Bob scored as Charlie Doyle singled to right. Doyle stole second and scored UB's last run on a single by Bob Laemel. Bridgeport left the bases loaded as John Aslan rapped a liner to third which was caught on a fine fielding play by John Telesco.

Upsala came right back in the sixth with two runs. Bernie DePace, starting pitcher for UB lost his control as he walked two men and a throwing error by Bob Laemel, combined with back to back singles by Sam Ferris and Joe Cumiskey accounted for the tallies. After Bernie walked the lead off batter in the next inning he was relieved by Bob Sullivan. Sully got himself in trouble when he hit John Burnett with a pitch moving Jim Minelli, who had walked, to second. Minelli later scored as Charlie Doyle dropped a throw which would have been the third out. Upsala scored another unearned run in the eighth. A single by Bill Hercek, and a throwing error by Osborne put runners on second and third with only one away. Hercek scored as Jim Minelli hit a sacrifice fly to right field.

Bob Seaman, the big left hander of Upsala, had no trouble with the Bridgeport hitters in the ninth and as Upsala came to bat in the last half of the inning the score was tied at 5 all. The lead off hitter for Upsala was John Burnett, who hit one of Bob Sullivan's fast balls over the distant left field fence for a home run and the ball game.

Upsala now stands 3-0 in the Collegiate Baseball League while UB now 2-1, is in second place. A win over Seton Hall, today's opponent, would put the Knights in good position considering Upsala still has to play Seton Hall.

## WEIGHTLIFTING CONTEST

University weightlifting championships and a Mr. UB Physique contest will be held next Wednesday at the Gym. Weightlifting contestants will compete on the basis of three Olympic lifts. Trophies will be given to the winner of each contest. Anyone interested in entering the contests should contact the physical education department or Joe Comunale.



**GEORGE DIXON GALLOPS HOME FIRST** as he anchors the four-man relay team to victory in the final event of the Purple Knights' meet with Upsala. This event gave the K-men the victory in a hotly contested affair. Dixon was also the top point getter with 13.

## KBR, OSR Post Intramural Victories

The Intramural Softball League began this past week under the capable supervision of Fran Poisson, assisted by Bob Sveda. KBR started off on the right foot by winning 8-7 and then came right back to defeat a strong AGP (intramural basketball champs) team by a convincing 16-8 score. Don Knapp and Dick Roth were the hitting stars for KBR as Al West received credit for the wins.

In another game a strong OSR team won easily by a 17-3 score. Joe O'Brien was the pitching star and Dick Bonini, Sarge Shepard and Al Palumbo were the big hitters. OSR has perhaps the best pitcher of the league in Bob Moran and they must be considered a strong threat for softball honors.

KBR now has two legs in the softball trophy and if they win the league this year will retire the trophy.

Last year's softball champions, the Honeybuckets, will not defend their title. Coach Lloyd Banquer has cited old age and marital difficulties as the chief reasons for the demise of the "Honeybuckets."

Formed as an athletic group of veterans, the Honeybuckets have compiled a distinguished record. Beginning in 1956, the lads reached the finals of the intramural basketball tournament once and the finals of the softball league twice. They were rewarded for their efforts last year with the softball title.

Coach Banquer added, "We of the Honeybucket Association are sad that we are unable to continue competition in intramurals but many of our boys have passed the point of 'no return' and wish to terminate our career while known as champions."

## Golfers Post 3-1 Record

The Purple Knights have compiled a 3-1 record to date, the only defeat coming at the hands of a strong Iona College squad 6½-2½. UB has defeated Hartford U. 6½-2½ and New Britain by the identical score of 8-1.

Bob Quigley has turned in the best round to date, posting a fine 74 against the Hartford squad. Bill Campbell also played well against Hartford, scoring a 76.

Tony Sabatino is team captain and George Montour is the appointed player manager. The team has eight matches remaining on its schedule and Coach Sherman is confident the team will better last year's record of 7 wins and 1 loss.

The team has shown promise of being one of the finest to represent the University in many a year. Coach Al Sherman has assembled a fine team of linksmen composed of returning lettermen Sabatino, Ed Beardsley, Dick Siener, Champ Howell, Campbell and Jack Klinefelter. They are joined with sophomores Quigley, John Shanker and Montour.

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## Dixon Decides Upsala Meet

The University track team started its season off on the right foot with an impressive 69-61 win over Upsala College of East Orange, N. J.

The meet was nip and tuck all the way and wasn't decided until the last event. UB was leading 64-61 with the five point mile relay the only event left. The Purple Knights relay team of Joe Kelly, Dave Van Tosh, Dick Whitcomb and George Dixon ran the mile in 4 minutes and 46 seconds. George Dixon, anchor man of the relay team, was a few feet behind but closed with a tremendous burst of speed to end Upsala's hope of a win.

Bridgeport took an early lead as Ernie Levitt won the shot putt event with a heave of 40' 7". Upsala won the next three events to take a 25-11 lead. But Van Tosh won the 100 yard dash, Jim O'Hara the 120 yard low hurdles and Whitcomb the discus throw to put UB ahead 33-29.

Upsala won the next two events but the Knights took a second and third in both events to lead 41-39. George Dixon won the high jump and Bob Laemel the 220 low hurdles to put the Purple Knights ahead 58-49.

George Dixon won the broad jump with a leap of 20' 5" to put Bridgeport ahead 64-61 and set the stage for the great run of Coach Kondratovich's mile relay team.

George Dixon was top point getter for the Purple Knights with two wins and a second for a total of 13 points.

Coach Kondratovich's tracksters were scheduled to meet Fairleigh Dickinson yesterday away and will play host to the New Haven State Teacher's squad Saturday at Seaside Park starting at 3:00 p.m.



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## Along Park Place

by Vinny Caprio

A great many of the UB students attended the IFC Weekend beginning with a very successful dance, Saturday's cocktail party and ending with Sunday's picnic. Everyone will admit to having a splendid time at the first two affairs. However, the incident which occurred Sunday is one most of us would like to forget.

The responsibility or blame cannot be put upon the shoulders of any one individual or group of individuals. The responsibility belongs to, as does the blame and embarrassment, the people who were involved in causing the disturbance and those who sat around and did not attempt to stop it in any manner. Since there were many there who did not belong to a Greek letter organization or to this University, the Inter-Fraternity Council should not be made the recipient of all the blame either.

Who is finally reprimanded is not the important issue at this time. What is important is the prevention of a recurrence of this type of incident in the future. This we conjured to be the consensus of opinion after hearing a great many reports from Sunday's participants.

The question arises as to how does one prevent such an occurrence? The answer is not a simple one and should be carefully considered by all of us. Part of the answer may lie in the executive branch of each organization. The officers of every group should see to it that, when things begin to look as if they are getting out of hand, the friction causing the disruption in the normal procedure is either halted or removed altogether. The responsibility the officers owe to the individuals who have elected them; and these individuals should receive more for their vote of confidence than a thanks and a glass of beer at the "Club". Why do we have leaders if they can't muster enough power and influence to eliminate an undesirable element?

Another part of the answer may lie in each individual. We, as members of a civilized society, should be able to conduct ourselves in such a manner as not to bring disgrace upon ourselves, our groups, or our society. If, after having one too many, we cannot manage to inhibit some of our desires, we should not take that last one. We owe this to ourselves as well as to others. It may be a joke to some, but to others our actions or statements, while not maintaining our equilibrium, may be distasteful or offensive.

Where the remainder of the answer lies we can't say, but if we examine the entire situation,

we as individuals working for the betterment of the group may find it somewhere.

Congratulations to Al Freedman for being elected Mayor. Al put on a tremendous display of campaigning efforts and should receive the support of all. The same holds true for Ed Wolf who won the Presidency of the Common Council.

The editors of the Wistarian request that all graduating students submit a list of their college activities to the Wistarian Office no later than May 3, 1958.

POC men Marty Halpert and Dave Marks are in charge of the sports car Road-o for the Barnum Festival.

Lack of sufficient publicity and a poor hour seem to be responsible for the lack in number of UB students present at last Friday's Arbor Day celebration. Had more students been cognizant of Mr. and Mrs. Scott's donation of dogwood trees to beautify our campus, they would have been physically present to show their appreciation and gratitude.

So Long D. E. T.

## Directors Add Nine Members

The Alumni Hall Board of Directors has nine new members.

The additions were made in compliance with the board's new constitution which was adopted in February of this year. The new members include David Breitbart, Mickey Etter, Frederic Pike, Herbert Solomon, Irene Steinberg, Rosemary Sweeney, Joan Tassinaro, Susan Chandler and Robert McCullough.

Reappointed to the Board were Allan Freedman, Jerry Norwood, Ron Miller, Ed Clark and Rachel Smith.

Under the constitution the board is permitted to have a minimum of 16 members. This group will be responsible for programming at Alumni Hall. The executive committee, composed of six students from the Board of Directors, will also serve as members of the Board of Governors.

The Board of Governors is the policy making group of Alumni Hall and in addition to the six students is composed of the vice president of the University, director of the Evening Division, the Alumni Hall building manager, the director of Student Activities and two representatives of the Alumni Association.

## Alumni Hall Sponsors Buffet

Alumni Hall Board of Directors will sponsor the fifth annual Faculty-Student-Staff Buffet and a jazz concert on Sunday.

The jazz concert, which will precede the buffet, will feature the Nassau Six from 2-4:30 p. m. in the Gym.

The buffet dinner, to be held in the University Dining Hall at 5 p. m., will be highlighted by the presentation of the Wistaria Queen candidates. Those in attendance will elect seven finalists who will be presented to the entire student body which will vote for the queen.

These activities are a part of the Board of Directors' plan for increased weekend affairs, according to Mrs. Marion Lunn, director of Alumni Hall.

Separate tickets may be purchased for each function, or a combination ticket at a reduced price. The tickets will be on sale in Alumni Hall and the Dining Hall.

The Wistarian Queen election is a change over last year. The election of the seven finalists will now be a complete student decision.



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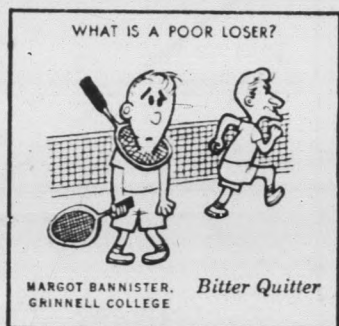
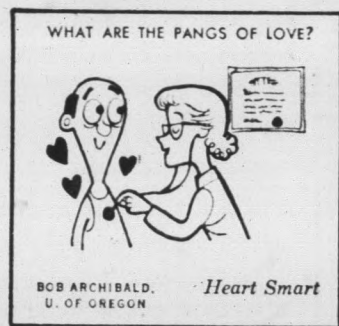
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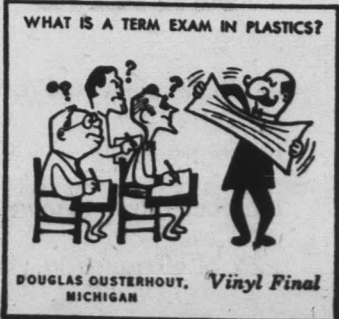
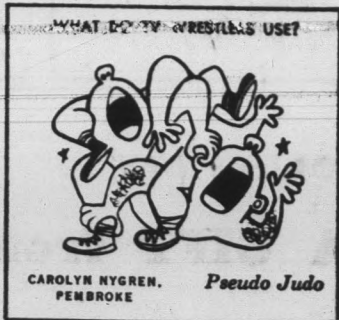
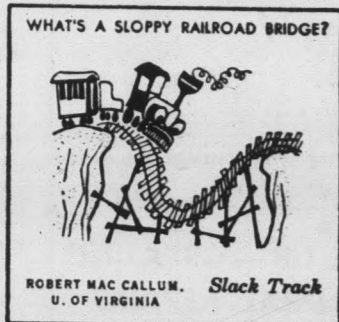
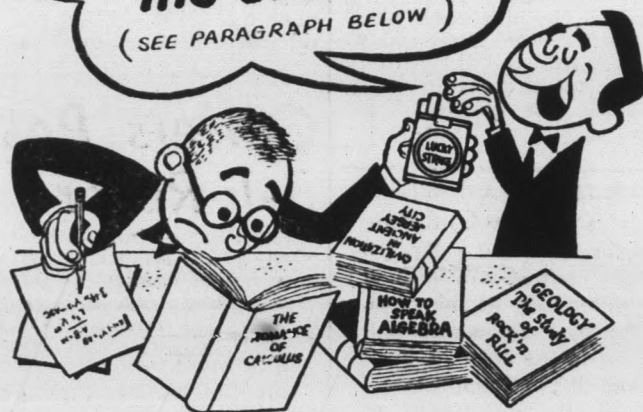
375 Park Avenue

Bridgeport, Conn.

# Sticklers!



WHAT IS A STUDIOUS FELLOW WHO FREELY HANDS OUT HIS LUCKIES?  
(SEE PARAGRAPH BELOW)



THE MENTAL MARVEL mentioned above is so studious he made Phi Beta in his junior year—of high school! When he walks into classrooms, professors stand. The last time he got less than 100%, the proctor was cheating. When it comes to smoking, he gets straight A's for taste. He smokes (All together, class!) Lucky Strike! Naturally, our student is fully versed on the subject of Lucky's fine, light, good-tasting tobacco. He's well aware that it's toasted to taste even better. So when someone asks him for a cigarette, he's happy to spread the good taste. And that makes him a *Kind Grind!* Assignment: try Luckies yourself!



Don't just stand there...  
**STICKLE! MAKE \$25**

Sticklers are simple riddles with two-word rhyming answers. Both words must have the same number of syllables. (No drawings, please!) We'll shell out \$25 for all we use—and for hundreds that never see print. So send stacks of 'em with your name, address, college and class to Happy-Joe-Lucky, Box 67A, Mount Vernon, New York.



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LIGHT UP A *light* SMOKE—LIGHT UP A LUCKY!

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